



UNIVERSITAS GADJAH MADA
FAKULTAS HUKUM

COURSE EVALUATION ASSESSMENT

ODD SEMESTER 2022



Masters in Law (LL.M.)

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COURSE EVALUATION ASSESSMENT MASTER'S IN LAW PROGRAM 2022

A. Mechanism

Universitas Gadjah Mada has been implementing “evaluation of lecturers by students” or called EDOM in the mid and end term of semester wherein EDOM is implemented for several reasons. For starters, student evaluations offer lecturers vital input on their teaching approaches. Lecturers can learn about areas where they shine and places where they need to improve by listening to their students' perspectives. This input can assist professors in developing new teaching methods and approaches that better match their students' requirements. Second, student evaluations can be used to hold lecturers accountable. They allow universities to ensure that their professors fulfill the high standards of excellence that the institution expects. If a lecturer frequently earns low ratings, the institution can investigate and take steps to enhance the quality of their teaching, as well as other appropriate measures. Third, student evaluations can be used to assess the success of the curriculum. By evaluating patterns in student evaluations across multiple courses and programs, universities can discover areas where the curriculum may need to be altered or improved to better fulfill the needs and expectations of students. The question can be seen in the following table.

No.	Question
1	The lecturer is present according to the schedule
2	Lecturers maximize the time to teach
3	Courses have Lecture Topic Plans
4	Lecture aligns with the Lecture Topic Plan
5	Lecture material sources are easy to obtain
6	The lecturer masters the lecture material
7	The lecturer gives the opportunity to discuss
8	Assignments are in line with study load
9	Quiz aligns with study load
10	Exam questions align with lecture material
11	I can understand the lecture material delivered by the lecturer
12	After attending the lecture, I am motivated to study harder

Table 1. EDOM Question List

In relation to student's study load it is contained specifically in question number 8 and 9. In supporting the condition #2 given by FIBAA, to emphasize more “student participation” in the student workload evaluation system for each course, starting this semester (even semester 2022/2023), we have added two additional questions, one of which is an essay or open question (Appendix A). The two additional questions are including question of 1) how satisfied is the student with the workload given and the remark achieved (optional question); and 2) student's suggestion for lecturer's performance enhancement (essay



question). Further in supporting the condition #2 given by FIBAA, a systematic control loop from the survey to the analysis of the results and the taking of appropriate measures is firmly set-up with the support of the Academic Quality Assurance Unit in the Faculty with the initiation of Quality Procedure which can be seen below.

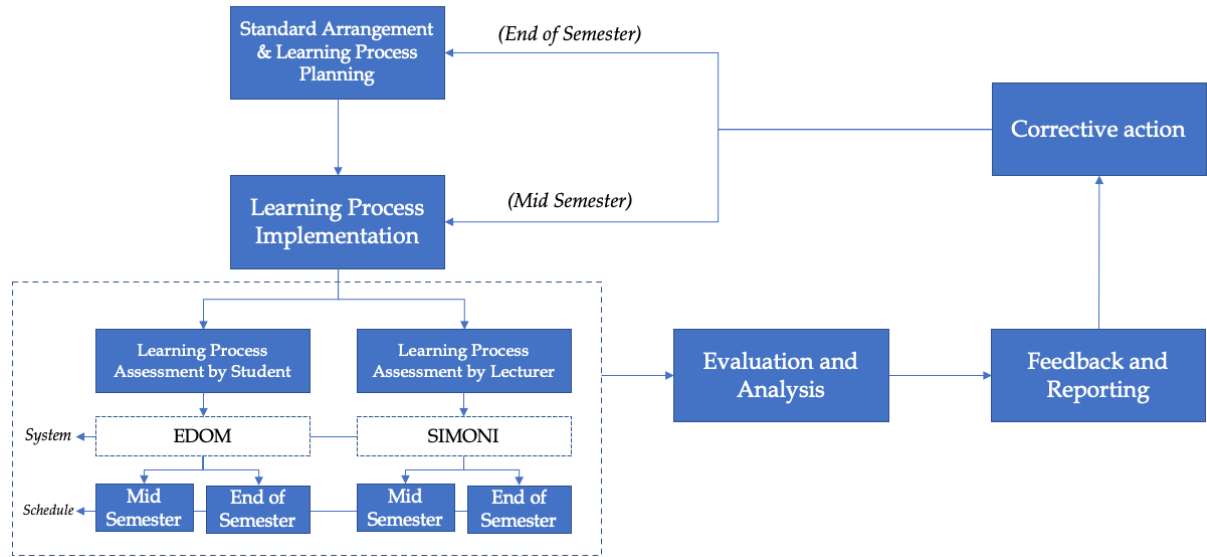
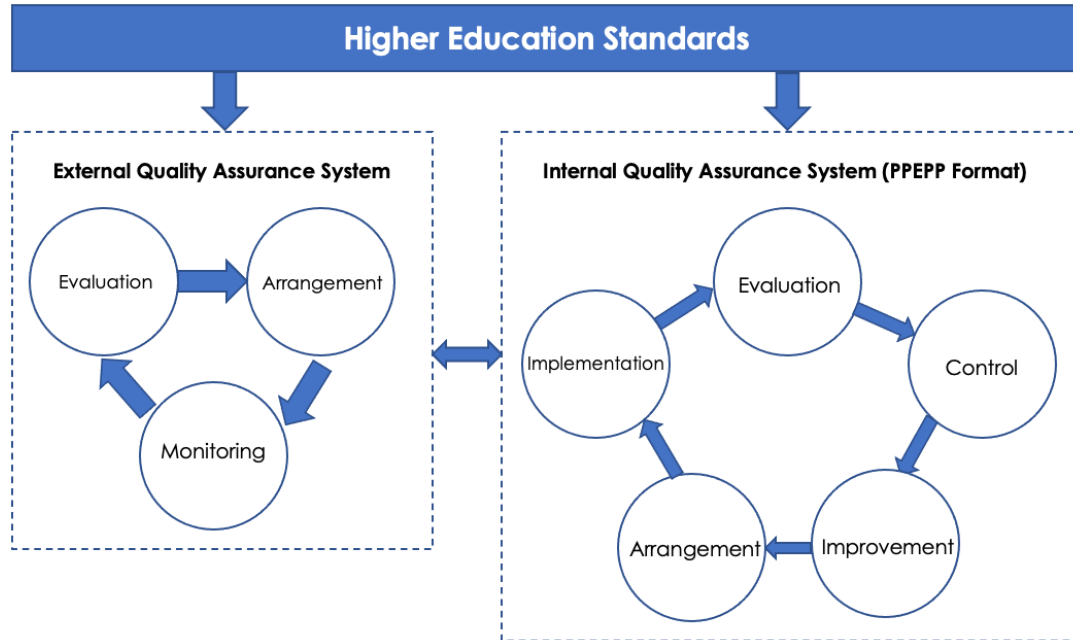


Figure 1. Control loop for learning process in Faculty of Law.

Written in the procedure, EDOM is an integrated mechanism to evaluate the learning process implementation, particularly from the student's perspective. Meanwhile, for lecturer's perspective, the evaluation for learning process implementation (as well as the conformity of course description (RPKPS) is managed under SIMONI. Above systematic control loop is in line with the mandated academic quality assurance under the Ministry of Research, Technology, and Higher Education No. 62 Year 2016 concerning the Quality Assurance System for Higher Education (SPM Dikti Regulation). Under SPM Dikti Regulation, higher education institution obliged to do internal quality assurance system (Sistem Penjaminan Mutu Internal-SPMI) which is developed by the University, and external quality assurance system (Sistem Penjaminan Mutu Eksternal - SPME) through accreditation process, both national and international level.



In relation to the EDOM, students then answer choices and give score ranging from Very Good to Bad wherein this can be seen from the following table:

Choice	Score
Very Good	4
Good	3
Adequate	2
Bad	1

Table 2. EDOM Answer Score

The average score based on the number of students then compiled into a single document and below is the example of EDOM score sorted by lecturer name shown in Figure 2 below.



Universitas Gadjah Mada		EDoM (Evaluasi Dosen oleh Mahasiswa) / Kuisioner dari Mahasiswa															
		Semester Gasal 2022/2023															
Nama Dosen : Prof. Dr. Edward Omar Sharif Hiariej, S.H., M.Hum.																	
No	Kode dan Nama Matakuliah	Kelas	Dosen Pengampu	Jmlh Mhs	Rerata	A	B	C	D	E	F	G	H	I	J	K	L
1	[HKMIH211101] Teori Hukum	MIH A	Prof. Dr. Edward Omar Sharif Hiariej, S.H., M.Hum.	41	3.45	2.95	2.98	3.56	3.56	3.63	3.73	3.51	3.41	3.44	3.51	3.51	3.61
2	[HKMIH211101] Teori Hukum	MIH B	Prof. Dr. Edward Omar Sharif Hiariej, S.H., M.Hum.	46	3.56	2.96	3.13	3.72	3.70	3.74	3.80	3.59	3.61	3.63	3.65	3.57	3.59

Ket	Pertanyaan
A	Dosen hadir sesuai jadwal
B	Dosen menggunakan waktu perkuliahan secara penuh
C	Mata kuliah mempunyai Rencana Topik Perkuliahan
D	Perkuliahan sesuai dengan Rencana Topik Perkuliahan
E	Sumber bahan perkuliahan mudah diperoleh
F	Dosen menguasai bahan perkuliahan
G	Dosen memberi kesempatan berdiskusi
H	Tugas sesuai beban studi
I	Kuis sesuai beban studi
J	Soal ujian sesuai materi perkuliahan
K	Saya dapat memahami materi kuliah yang disampaikan oleh dosen
L	Setelah mengikuti kuliah, saya termotivasi untuk belajar lebih giat

Figure 2. EDOM Score sorted by lecturer.

Nonetheless, other than quantitative assessment student must also evaluate their lecturers qualitatively which the example can be seen from the figure below:

HKMIH211101 Teori Hukum Kelas MIH A Prof. Dr. Edward Omar Sharif Hiariej, S.H., M.Hum.		
Nomor	Pertanyaan	Hasil
1	Apakah Beban Studi sudah sesuai dengan jumlah sks?	3.46
Total		3.46
Recomm Mahasiswa		
A. Saran:		
B. Apakah ada masukan untuk mata kuliah ini?		
1	Baik	
2	Tidak ada	
3	----	
4	Ada beberapa pertemuan yang berbeda dengan jadwal yang sesungguhnya	
5	Kiranya kuliah dilaksanakan sesuai jadwal yang ditentukan oleh pihak akademik	
6	-	
7	-	
8	Prof ed, terlalu sibuk, dan cenderung tidak masuk sesuai jadwal, namun sangat cerdas dan hebattttt	
9	-	
10	Semoga dapat lebih sering diskusi	
11	baik	
12	Sudah sangat baik	
13	sangat baik	
14	Jadwal perkuliahan berbeda dengan jadwal yang sudah ditawarkan oleh prodi sehingga harus mencari hari lain yang dapat digunakan sebagai kelas pengganti, mungkin karena kesibukan beliau yang mengharuskan kelas diganti sesuai dengan jadwal beliau, penjelasan materi sangat jelas karena dosen sangat menguasai materi, pertanyaan di kelas yang dilontarkan kepada mahasiswa memotivasi saya untuk belajar lebih giat ketika akan memasuki ruang kelas	
15	Saya sangat kagum dengan kemampuan beliau, dan karena kesibukan beliau, lebih baik waktunya di sesuaikan dengan jadwal luang beliau, sehingga kami bisa menyerap ilmunya	
16	-	

Figure 3. Qualitative Assessment Answer by Students



Overall, student assessments provide vital feedback, promote accountability and performance, and help to design curriculum for the university.

B. The Result

Quantitative Assessment

For assessing the result of the Course’s EDOM quantitatively, the result is classified into the following categories:

Score	Classification
3.51 – 4.00	Excellent
3.01 – 3.50	Great
2.01 – 3.00	Good
1.01 – 2.00	Bad
0.00 – 1.00	Very Bad

Table 3. EDOM Category based on score.

The Courses’ EDOM held on the end of Odd Semester 2022/2023 shows the following result grouped based on courses:

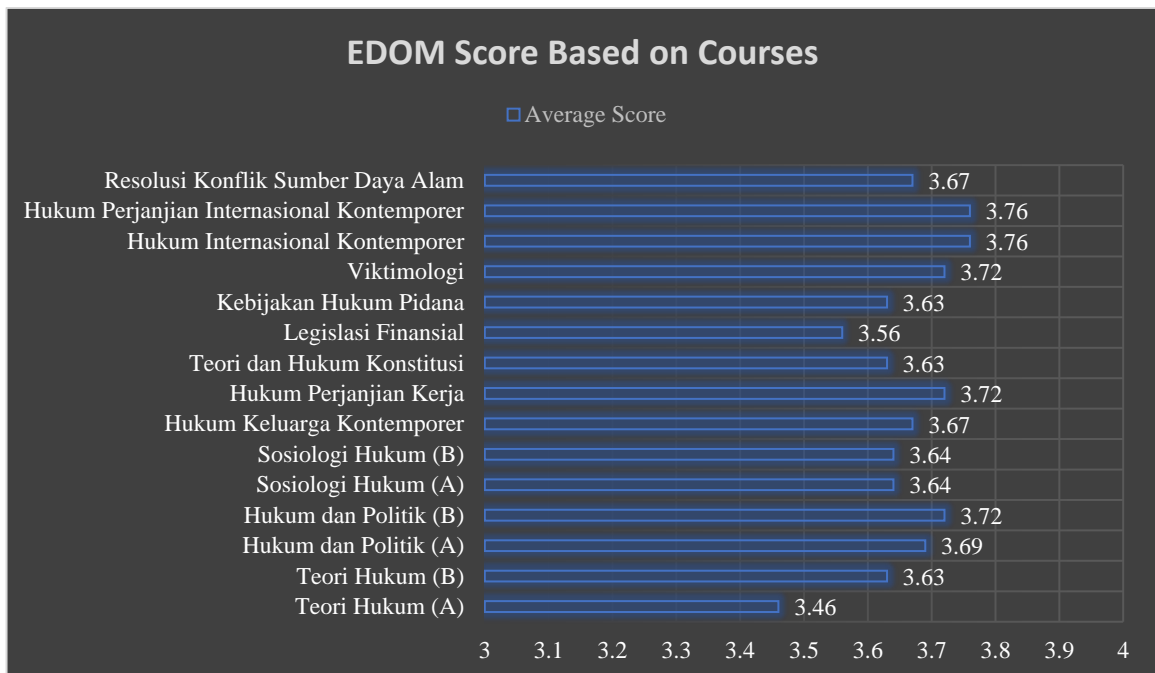


Figure 4. EDOM Score Based on Courses

Based on the figure above, it is established that only 1 course falls into the “great” category whereas other courses fall into the “excellent” category with EDOM Score more than 3,51. This shows that students are satisfied with the courses given albeit it is conceded that some improvement might be applicable.



Next, the Courses' EDOM held on the end of Odd Semester 2022/2023 shows the following result grouped based on cluster:

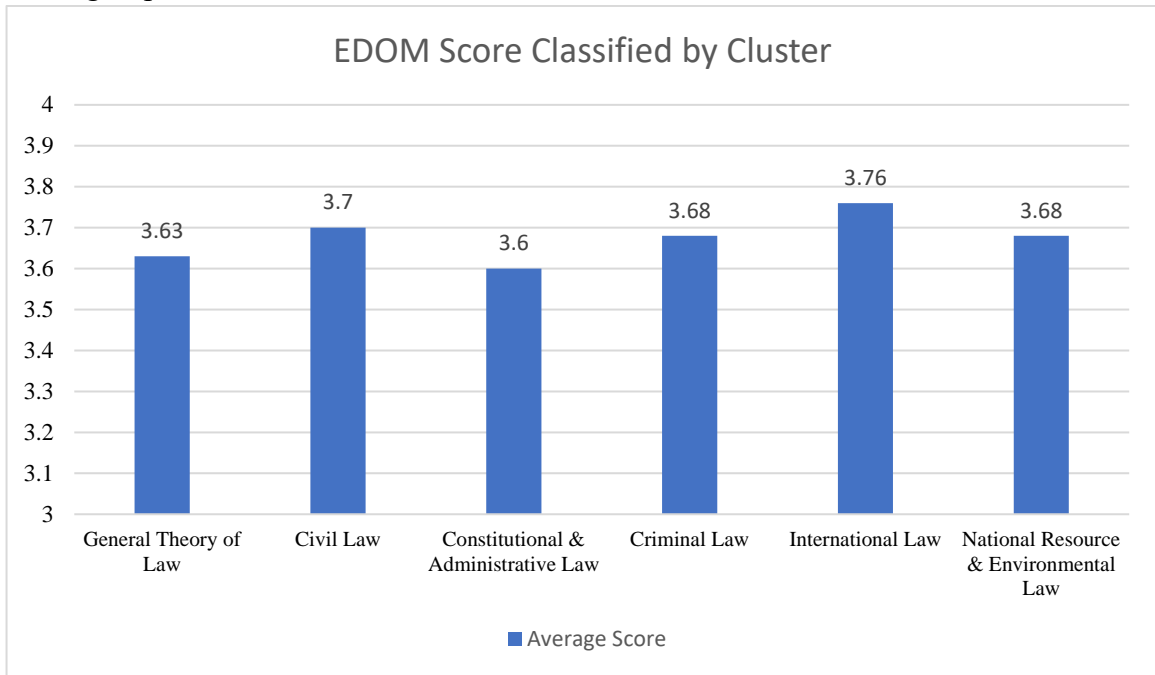


Figure 5. EDOM Score Classified by Cluster

This figure shows that all courses sorted by its cluster proved to be satisfactory with the lowest score of 3,6 of 4. Lastly, the Courses' EDOM held on the end of Odd Semester 2022/2023 shows the following result grouped based on cluster:

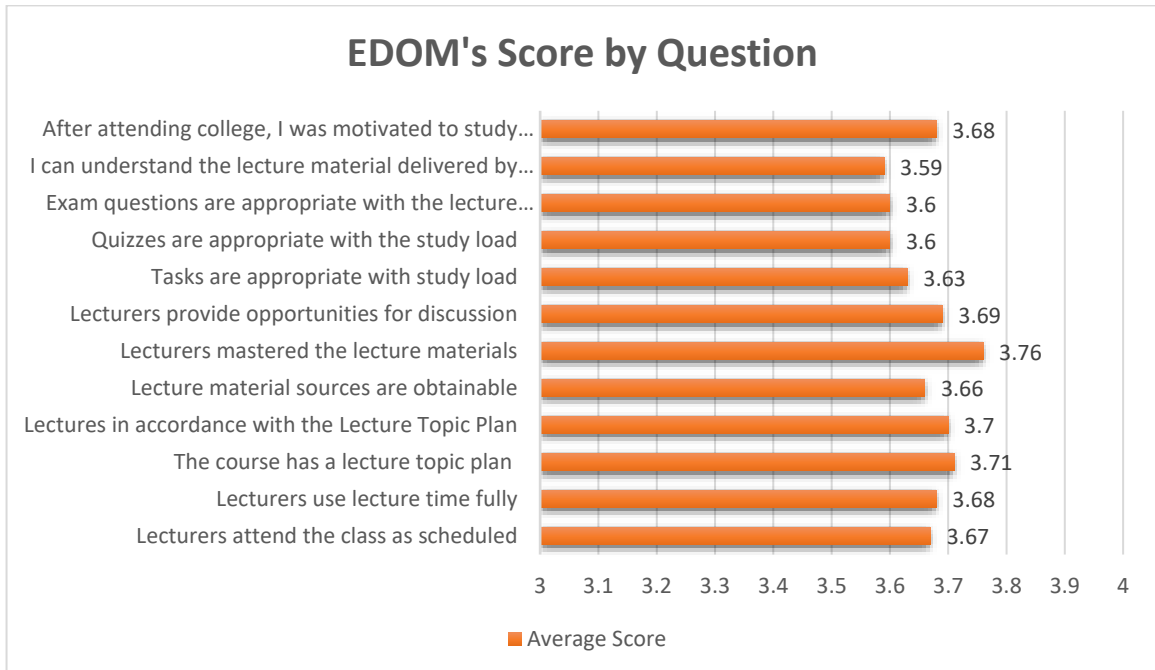


Figure 6. EDOM Score by Question



Based on the result on the figure above it is established that the “I can understand the lecture material delivered by the lecturer” has the lowest score. This might suggest that the material delivered is either over-sophisticated or does not cohesive enough for the student to understand. Nonetheless, the fact that “Lecturers mastered the lecture materials” has the highest score suggests that the former is the right assumption.

Qualitative Assessment

To qualitatively assess the Odd Semester EDOM some courses were analyzed. For example, in the Legal Theory course, the students assessed that the delivery of lecture material has been done well and can be understood by most students who take the class. The delivery of material in class is mostly carried out in two-way discussions between course lecturers and students; the delivery is also in accordance with the learning plan given to students. However, most students also give evaluations to the lecturers who teach the course to pay attention to the lecture schedule, suggestions are given upon teaching schedule that often change and do not fit into the predetermined schedule described in the RPKPS. Comments to pay attention to the teaching schedule also appears in the Theory and Constitutional Law course, although this does not reduce the level of delivery of teaching material carried out by lecturers in the course which has been well received by most students. However, there needs to be significant attention to the teaching method carried out in class that is to prioritize two-way discussions and not merely one-side lecture in delivering material.

In the Law and Politics course, the grades given by students who take the course are good. The delivery made by the lecturers has been accepted by most students, the two-way discussion method carried out by the course lecturers is still the method recommended by students to be maintained in this course. The lecturers in this course are also more open and provide opportunities to discuss the assignments given at the end of the lecture. The same assessment is also given to lecturers who teach Victimology courses, teaching methods and material delivered have been well received by most students. The lecturers are also very open to discussions during class and outside the classroom.

The same comments are also given to lecturers in the Sociology of Law course, broadly speaking the lecture method carried out has been very accepted by students who take the course. The material delivered by the lecturers has been well received, it's just that the delivery of some material in class needs to be sharpened. In this assessment, some students gave input to provide more accessible reading material that can be read before the start of lectures, as well as further enriching the reference material for the course. Lastly, in the Contemporary International Law course, the material delivered by the lecturers has been well received by most students. The teaching method carried out by lecturers based on



discussion of factual legal issues and discussion of legal issues is highly appreciated by students who take Contemporary International Law courses.

C. Students Study Load

The question in the EDOM's that is related to student's study load is question number 8 and 9 which results can be seen as follows:

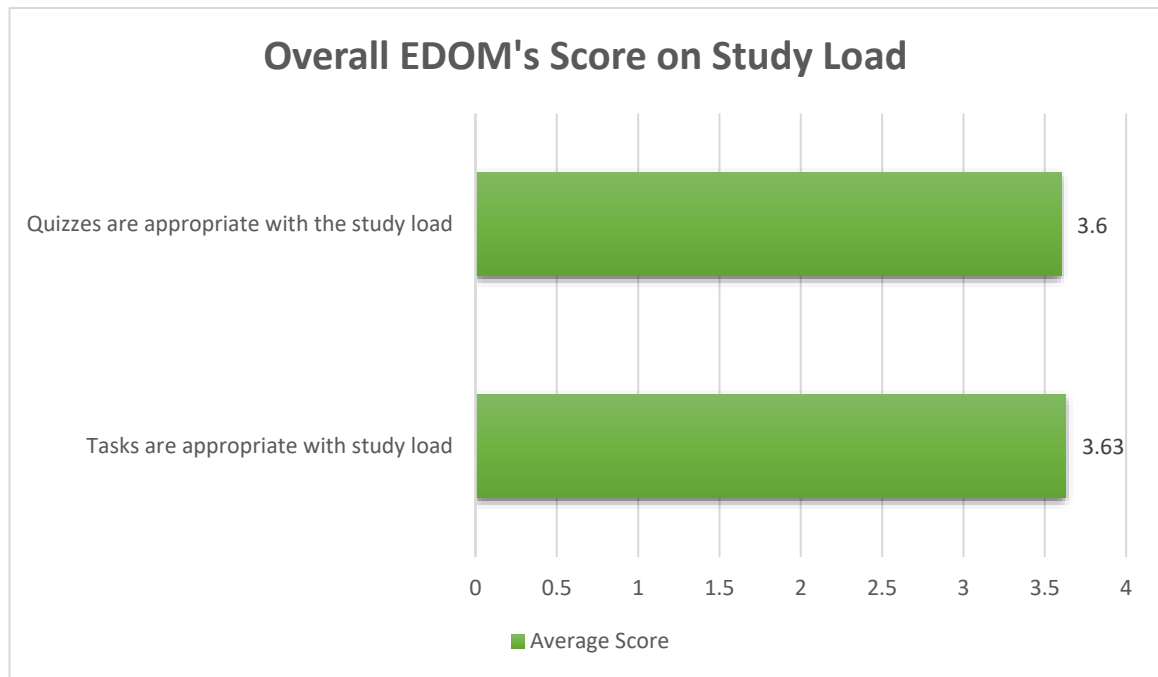


Figure 7. EDOM Score for Study Load

Based on the result shown on the figure above it is established that students study load, either quizzes or task is in the excellent category. This is supported by the fact that exams questions are in accordance with the lecture material which in turn shows that the student study load is already appropriate because student does not need to study too far from the materials given.

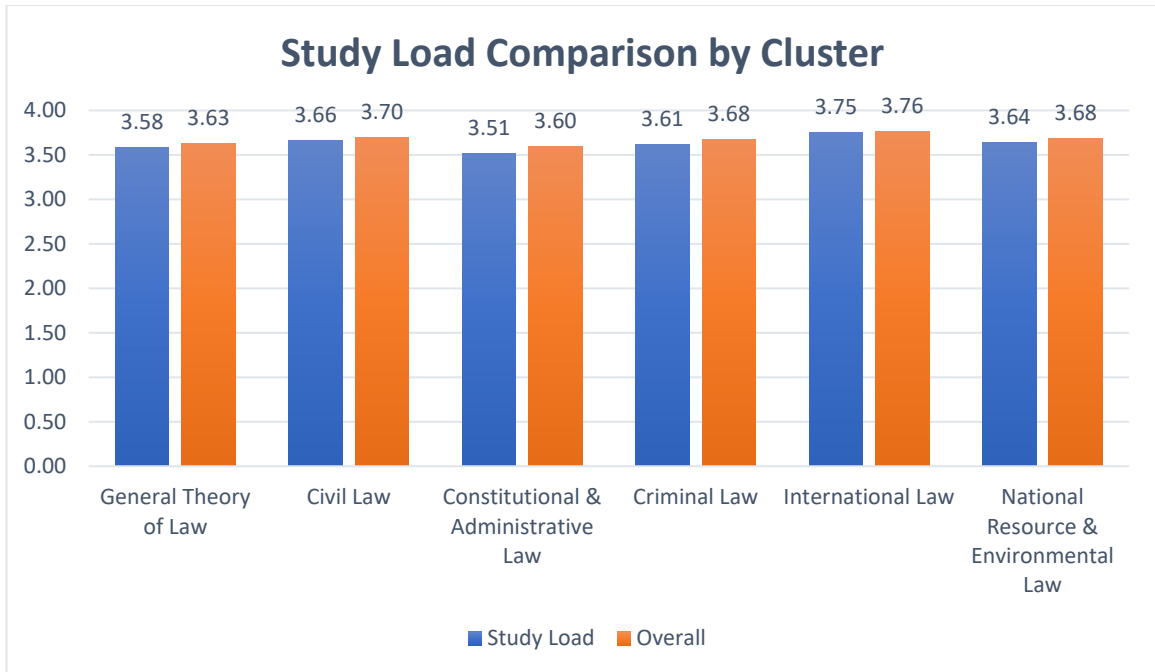


Figure 7. EDOM Score for Study Load compared to Overall Score

From the figure above it is submitted that albeit all the score on the student's study load compared to the overall score is slightly lower, all of them are still categorized excellent with the lowest score of 3,51 for Constitutional & Administrative Cluster and the highest of 3,75 for the International Law cluster. This also shows that each cluster has already given students the appropriate study load. Nonetheless, this also a hint that an improvement may be made by the study program for student's study load.

D. Action Plans

The study program intends to conduct the following actions in response to the EDOM's Result:

No.	Category	Action Plan
1.	Courses Teaching Quality	The study program has assisted the score of each course to increase by endorsing lecturers to pay attention and improve the quality of teaching by also considering students' study load.
2.	EDOM's effectiveness feedback from students	The hearing has been held (Appendix B) and the students welcomed positively with the evaluation given and there was a clarification of several issues that were considered important and there was



		agreement between students to use EDOM effectively.
3.	EDOM's lists of question	In 2022/2023 there has been an update of the EDOM's lists of question wherein it used to be 12 questions as discussed in the preceding section and right now there are 14 questions which can be seen in Appendix A.
4.	EDOM's type of question	The study program added a new type of questions that is qualitative question. In the hearing that has been held, students acknowledged that there was an increase in EDOM wherein there were no qualitative questions, now there is also qualitative question, and students feel accommodated.



Appendix A – EDOM’s New Question List

No.	Question
1	The lecturer is present according to the schedule
2	Lecturer maximize the time to teach
3	Courses have Lecture Topic Plans
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5	Lecture material sources are easy to obtain
6	The lecturer masters the lecture material
7	The lecturer gives the opportunity to discuss
8	Assignments are in line with study load
9	Quiz aligns with study load
10	Exam questions align with lecture material
11	I can understand the lecture material delivered by the lecturer
12	After attending the lecture, I am motivated to study harder
13	Is the Study Load in accordance with the number of credits?
14	My advice for improving lecturer performance?

Appendix B – Discussion/Hearing of EDOM Results for Odd Semester I 2022/2023 and the Development of Changes Made by the Study Program on 28 April 2023

