



UNIVERSITAS GADJAH MADA
FAKULTAS HUKUM

COURSE EVALUATION ASSESSMENT ODD SEMESTER 2022




Bachelor of Law (S.H.)

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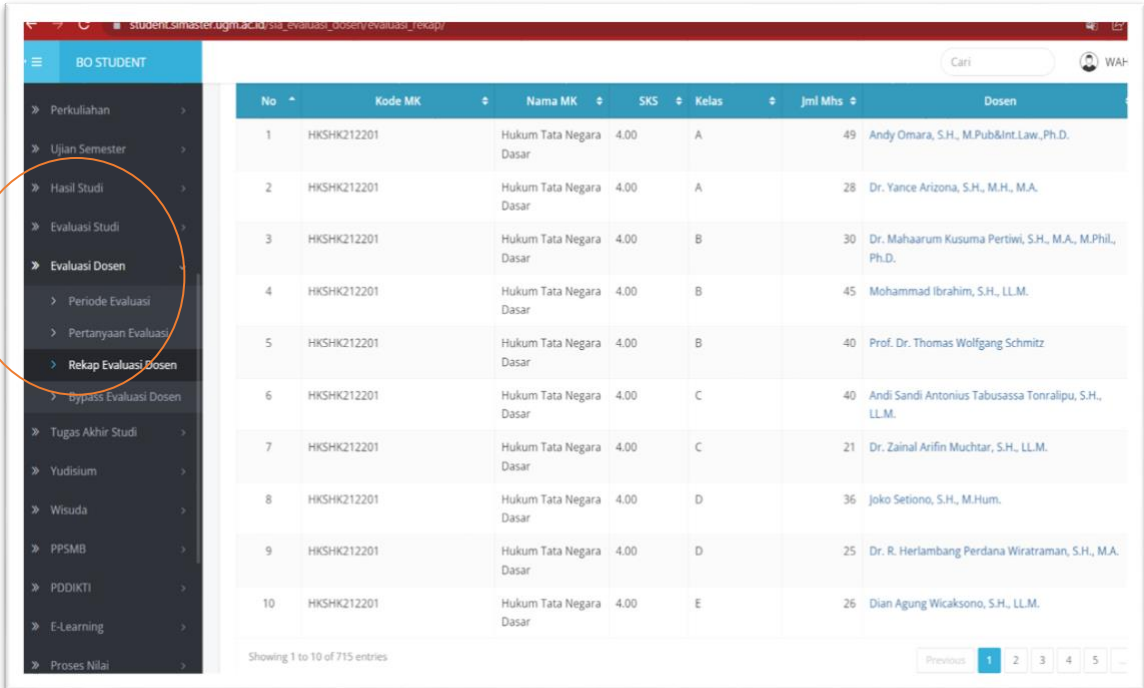


COURSE EVALUATION SURVEY – BACHELOR OF LAWS PROGRAM 2022

A. Mechanism

Introduction

Through the Integrated Academic Information System (SIMASTER), Universitas Gadjah Mada has been implementing evaluation mechanisms for study process, lecturer's evaluation, as well as outcome-based learning evaluation (Picture 1).



No	Kode MK	Nama MK	SKS	Kelas	Jml Mhs	Dosen
1	HKSHK212201	Hukum Tata Negara Dasar	4.00	A	49	Andy Omara, S.H., M.Pub&Int.Law., Ph.D.
2	HKSHK212201	Hukum Tata Negara Dasar	4.00	A	28	Dr. Yance Arizona, S.H., M.H., M.A.
3	HKSHK212201	Hukum Tata Negara Dasar	4.00	B	30	Dr. Mahaarum Kusuma Pertiwi, S.H., M.A., M.Phil., Ph.D.
4	HKSHK212201	Hukum Tata Negara Dasar	4.00	B	45	Mohammad Ibrahim, S.H., LL.M.
5	HKSHK212201	Hukum Tata Negara Dasar	4.00	B	40	Prof. Dr. Thomas Wolfgang Schmitz
6	HKSHK212201	Hukum Tata Negara Dasar	4.00	C	40	Andi Sandi Antonius Tabusassa Tonralipu, S.H., LL.M.
7	HKSHK212201	Hukum Tata Negara Dasar	4.00	C	21	Dr. Zainal Arifin Muchtar, S.H., LL.M.
8	HKSHK212201	Hukum Tata Negara Dasar	4.00	D	36	Joko Setiono, S.H., M.Hum.
9	HKSHK212201	Hukum Tata Negara Dasar	4.00	D	25	Dr. R. Herlambang Perdana Wiratraman, S.H., M.A.
10	HKSHK212201	Hukum Tata Negara Dasar	4.00	E	26	Dian Agung Wicaksono, S.H., LL.M.

Picture 1. Evaluation mechanism available in simaster.ugm.ac.id

The mechanism for lecturers' evaluation by students is called EDOM as abbreviation of "Evaluasi Dosen Oleh Mahasiswa". Mostly it is applied after mid-term exam (as evaluation #1 for half semester period) and after the completion of final-term exam (as evaluation #2) which is used as a "prerequisite" for students before inputting study plan in the next semester.

As a template, which is used in all faculties in UGM, there are 12 optional questions should be answered by students. These questions and the translation include:

No.	Pertanyaan Nama	Pertanyaan Urut	Jenis Pertanyaan	Jenis Pilihan	Aksi
1	Dosen hadir sesuai jadwal	1.00	Pilihan	SangatBaik-Kurang	[✓] [✗]
2	Dosen menggunakan waktu perkuliahan secara penuh	2.00	Pilihan	SangatBaik-Kurang	[✓] [✗]
3	Mata kuliah mempunyai Rencana Topik Perkuliahan	3.00	Pilihan	SangatBaik-Kurang	[✓] [✗]
4	Perkuliahan sesuai dengan Rencana Topik Perkuliahan	4.00	Pilihan	SangatBaik-Kurang	[✓] [✗]
5	Sumber bahan perkuliahan mudah diperoleh	5.00	Pilihan	SangatBaik-Kurang	[✓] [✗]
6	Dosen menguasai bahan perkuliahan	6.00	Pilihan	SangatBaik-Kurang	[✓] [✗]
7	Dosen memberi kesempatan berdiskusi	7.00	Pilihan	SangatBaik-Kurang	[✓] [✗]
8	Tugas sesuai beban studi	8.00	Pilihan	SangatBaik-Kurang	[✓] [✗]
9	Kuis sesuai beban studi	9.00	Pilihan	SangatBaik-Kurang	[✓] [✗]
10	Soal ujian sesuai materi perkuliahan	10.00	Pilihan	SangatBaik-Kurang	[✓] [✗]
11	Saya dapat memahami materi kuliah yang disampaikan oleh dosen	11.00	Pilihan	SangatBaik-Kurang	[✓] [✗]
12	Setelah mengikuti kuliah, saya termotivasi untuk belajar lebih giat	12.00	Pilihan	SangatBaik-Kurang	[✓] [✗]

Picture 2. 12 Questions available for EDOM (*in Bahasa Indonesia*)

No.	Question
1	Whether lecturer present on time at class
2	Whether lecturer optimizing the allocated time
3	Availability of course description/RPKPS
4	Whether lecturing in accordance with course description and plan
5	Easiness and availability of learning resources
6	Whether lecturer mastering the course materials
7	Availability of discussion time/chance
8	Assignments in accordance with study workload
9	Quiz aligns with study load
10	Exam questions are relevance with course materials
11	Students' ability to understand course materials given by lecturers
12	Whether after the course/class completion, students motivated to learning more

Tabel 1. EDOM Question List (*translation to English*)



In supporting the **condition #2** given by FIBAA, to emphasize more “student participation” in the student workload evaluation system for each course, starting this semester (even semester 2022/2023), we have added two additional questions, one of which is an essay or open question (picture 2). The two additional questions are including question of (i) how satisfied is the student with the workload given and the remark achieved (optional question); and (ii) student’s suggestion for lecturer’s performance enhancement (essay question).

No	Pertanyaan Nama	Pertanyaan Urut	Jenis Pertanyaan	Jenis Pilihan	Aksi
11	Saya dapat memahami materi kuliah yang disampaikan oleh dosen	11.00	Pilihan	SangatBaik-Kurang	 
12	Setelah mengikuti kuliah, saya termotivasi untuk belajar lebih giat	12.00	Pilihan	SangatBaik-Kurang	 
13	Seberapa puasah Anda ketika mengevaluasi beban studi* yang dihabiskan untuk mencapai nilai yang Anda inginkan?	13.00	Pilihan	SangatBaik-Kurang	 
14	Saran saya untuk peningkatan performa dosen?	14.00	Essay		 

Picture 2. Additional 2 questions to elaborate more student participation.

Workload Student and Systematic Control Loop

Further in supporting the **condition #2** given by FIBAA, a systematic control loop from the survey to the analysis of the results and the taking of appropriate measures is firmly set-up with the support of the Academic Quality Assurance Unit in the Faculty with the initiation of Quality Procedure (document available in <https://ugm.id/ControlLoopLaw>).

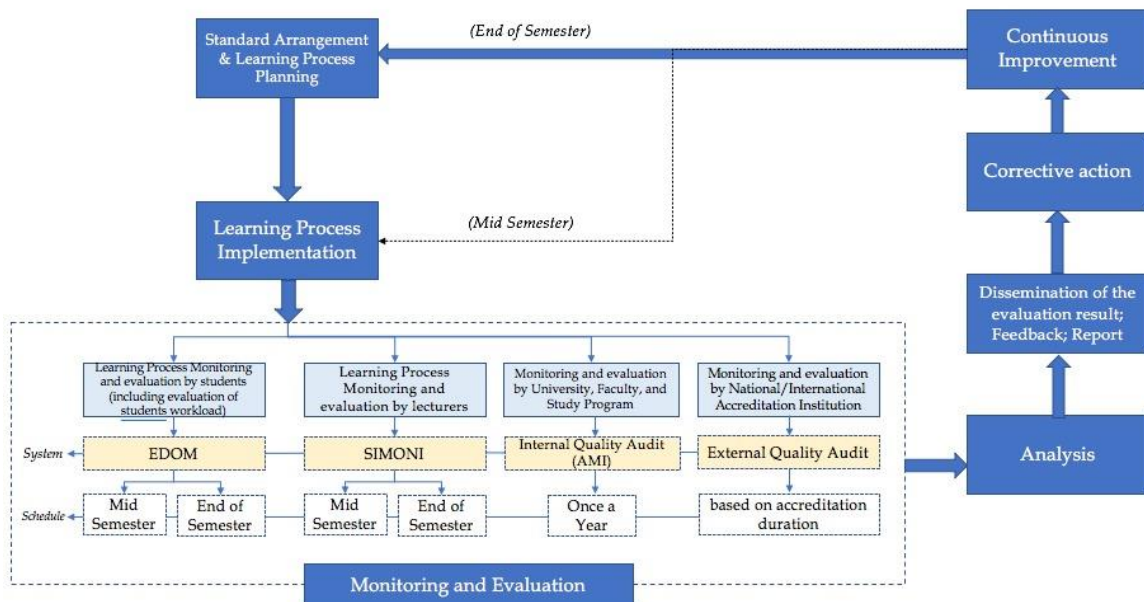


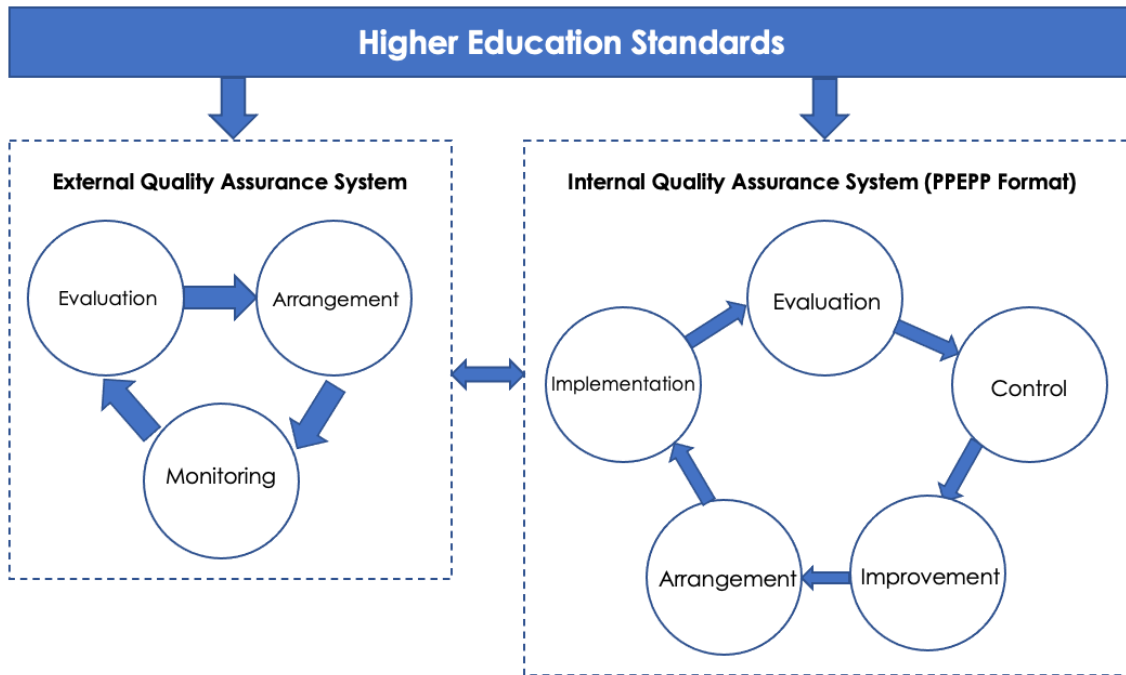
Figure 1. Control loop for learning process in Faculty of Law (*Quality Procedure document p. 10*)

Written in the procedure, EDOM is an integrated mechanism to evaluate the learning process implementation, particularly from the student's perspective. Meanwhile, for lecturer's perspective, the evaluation for learning process implementation (as well as the conformity of course description (RPKPS) is managed under SIMONI. Above systematic control loop is in line with the mandated academic quality assurance under the Ministry of Research, Technology, and Higher Education No. 62 Year 2016 concerning the Quality Assurance System for Higher Education (SPM Dikti Regulation).

Under SPM Dikti Regulation, higher education institution obliged to do internal quality assurance system (Sistem Penjaminan Mutu Internal-SPMI) which is developed by the



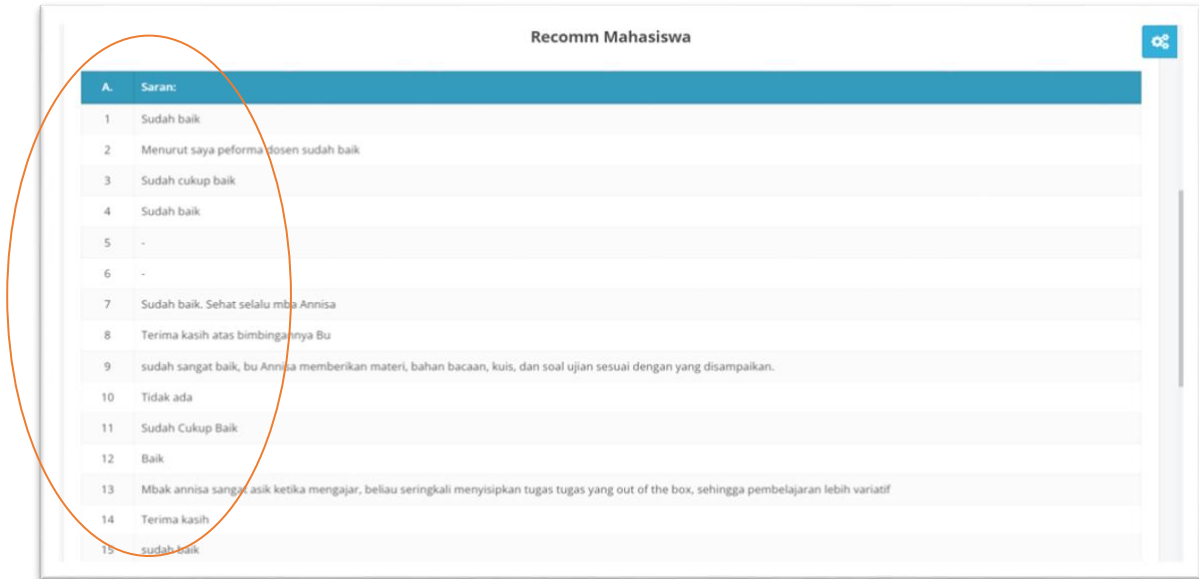
University, and external quality assurance system (Sistem Penjaminan Mutu Eksternal - SPME) through accreditation process, both national or international level.



Survey Assessment

The result of EDOM can be accessed through back-office of Simaster (accessible by study program manager, several academic staff, and Deanship), which shown recap of course and the lecturer (picture 3). In this recap, we can take a look the performance result of each lecturer, as well as the written suggestion given by students (*circled below*).

Nomor	Pertanyaan	Hasil
1	Dosen hadir sesuai jadwal	3.75
2	Dosen menggunakan waktu perkuliahan secara penuh	3.79
3	Mata kuliah mempunyai Rencana Topik Perkuliahan	3.79
4	Perkuliahan sesuai dengan Rencana Topik Perkuliahan	3.79
5	Sumber bahan perkuliahan mudah diperoleh	3.79
6	Dosen menguasai bahan perkuliahan	3.79
7	Dosen memberi kesempatan berdiskusi	3.79
8	Tugas sesuai beban studi	3.75
9	Kuis sesuai beban studi	3.79
10	Soal ujian sesuai materi perkuliahan	3.79
11	Saya dapat memahami materi kuliah yang disampaikan oleh dosen	3.79
12	Setelah mengikuti kuliah, saya termotivasi untuk belajar lebih giat	3.79
Total		3.70



Picture 3. Recap of EDOM as shown in BO-Simaster

The result is often called “performance GPA of lecturer”, as the result shown a particular score of maximum 4.00. The result is compiled from the scoring given by students. Students answer questions in EDOM and give score ranging from “very good” to “bad” which shown the score in the following table:

Choice	Score
Very Good	4
Good	3
Adequate	2
Bad	1



The answers from student compiled by system and then classified into the following categories:

Score	Classification
3.51 – 4.00	Excellent
3.01 – 3.50	Great
2.01 – 3.00	Good
1.01 – 2.00	Bad
0.00 – 1.00	Very Bad

Aside being recapitulated in the Simaster, EDOM result can also be downloaded into pdf version, which is then can be circulated for each lecturer (Picture 4).

Universitas Gadjah Mada

EDoM (Evaluasi Dosen oleh Mahasiswa) / Kuisisioner dari Mahasiswa
Semester Genap 2021/2022

Nama Dosen : Prof. Dr. Sigit Riyanto, S.H., LL.M.

No	Kode dan Nama Matakuliah	Kelas	Dosen Pengampu	Jmlh Mhs	Rerata	A	B	C	D	E	F	G	H	I	J	K	L
1	[HKU2109] Hukum Ekonomi Internasional	A	Prof. Dr. Sigit Riyanto, S.H., LL.M.	17	3.91	3.94	3.88	3.94	3.88	3.88	3.94	3.94	3.88	3.88	3.88	3.94	3.94
2	[HKSJK212206] Hukum Internasional Dasar	C	Prof. Dr. Sigit Riyanto, S.H., LL.M.	44	3.46	3.50	3.55	3.59	3.50	3.27	3.64	3.48	3.48	3.43	3.30	3.36	3.43

Ket	Pertanyaan
A	Dosen hadir sesuai jadwal
B	Dosen menggunakan waktu perkuliahan secara penuh
C	Mata kuliah mempunyai Rencana Topik Perkuliahan
D	Perkuliahan sesuai dengan Rencana Topik Perkuliahan
E	Sumber bahan perkuliahan mudah diperoleh
F	Dosen menguasai bahan perkuliahan
G	Dosen memberi kesempatan berdiskusi
H	Tugas sesuai beban studi
I	Kuis sesuai beban studi
J	Soal ujian sesuai materi perkuliahan
K	Saya dapat memahami materi kuliah yang disampaikan oleh dosen
L	Setelah mengikuti kuliah, saya termotivasi untuk belajar lebih giat

Picture 4. Sample #1 of pdf version of the EDOM result

Each recap will be based on the lecturer's name (as it is based on EDOM mechanism). Therefore, each recapitulation will consist of every course given and taught by the lecturer (Picture 5).



EDOM (Evaluasi Dosen oleh Mahasiswa) / Kuisioner dari Mahasiswa
Semester Gasal 2022/2023

Nama Dosen : Prof. Dr. Drs. Paripurna, S.H., M.Hum., LL.M.

No	Kode dan Nama Mata Kuliah	Kelas	Dosen Pengampu	Jmlh Mhs	Rerata	A	B	C	D	E	F	G	H	I	J	K	L	M
1	[HKIUP212112] Business Law	IUP A	Prof. Dr. Drs. Paripurna, S.H., M.Hum., LL.M.	29	3.55	3.45	3.62	3.66	3.66	3.66	3.66	3.66	3.66	3.59	3.62	3.62	3.62	
2	[HKSHK212115] Hukum Bisnis	A	Prof. Dr. Drs. Paripurna, S.H., M.Hum., LL.M.	71	3.42	3.51	3.55	3.54	3.51	3.48	3.54	3.48	3.45	3.42	3.46	3.46	3.51	
3	[HKSHK212115] Hukum Bisnis	F	Prof. Dr. Drs. Paripurna, S.H., M.Hum., LL.M.	80	3.52	3.66	3.64	3.66	3.63	3.54	3.66	3.64	3.56	3.54	3.55	3.50	3.51	
4	[HKIUP212112] Business Law	IUP B	Prof. Dr. Drs. Paripurna, S.H., M.Hum., LL.M.	39	3.58	3.49	3.56	3.59	3.62	3.59	3.67	3.59	3.56	3.54	3.59	3.54	3.62	
5	[HKSHK212115] Hukum Bisnis	B	Prof. Dr. Drs. Paripurna, S.H., M.Hum., LL.M.	78	3.53	3.63	3.63	3.65	3.67	3.63	3.69	3.62	3.59	3.59	3.53	3.50	3.54	
6	[HKUI2006] Competition Law	IUP	Prof. Dr. Drs. Paripurna, S.H., M.Hum., LL.M.	23	3.61	3.70	3.74	3.70	3.65	3.78	3.74	3.74	3.65	3.65	3.61	3.65	3.61	
7	[HKSHK212115] Hukum Bisnis	D	Prof. Dr. Drs. Paripurna, S.H., M.Hum., LL.M.	70	3.53	3.51	3.64	3.64	3.66	3.59	3.64	3.64	3.61	3.59	3.59	3.54	3.59	
8	[HKU2010] Hukum Persaingan Usaha	A	Prof. Dr. Drs. Paripurna, S.H., M.Hum., LL.M.	24	2.79	2.67	2.63	2.79	2.71	2.75	2.96	2.83	2.96	2.96	3.00	3.00	2.92	
9	[HKSHK212106] Pengantar Hukum Indonesia	A	Prof. Dr. Drs. Paripurna, S.H., M.Hum., LL.M.	76	3.68	3.64	3.72	3.72	3.74	3.55	3.78	3.68	3.67	3.57	3.58	3.64	3.68	
10	[HKSHK212115] Hukum Bisnis	E	Prof. Dr. Drs. Paripurna, S.H., M.Hum., LL.M.	77	3.45	3.56	3.58	3.55	3.56	3.53	3.61	3.53	3.47	3.52	3.53	3.45	3.47	

Ket	Pertanyaan
A	Dosen hadir sesuai jadwal
B	Dosen menggunakan waktu perkuliahan secara penuh
C	Mata kuliah mempunyai Rencana Topik Perkuliahan
D	Perkuliahan sesuai dengan Rencana Topik Perkuliahan
E	Sumber bahan perkuliahan mudah diperoleh

Picture 5. Sample #2 of pdf version of the EDOM result

After circulated to the lecturer, the EDOM result will be briefly discussed during the mid-term and final-term evaluation meeting. Additional “essay” question, indeed provide broader suggestion to be discussed (Picture 6).

Recomm Mahasiswa

A	Saran
1	Tayangan materi yang lebih menarik supaya mahasiswa lebih paham dan tertarik.
2	Menurut saya performa dosen sudah baik
3	Sudah cukup baik
4	Sudah baik
5	-
6	-
7	Sudah baik. Sehat selalu Bu Ninik
8	Terima kasih atas bimbingannya Bu
9	sudah sangat baik, materi yang diajarkan sesuai dengan RTP sehingga kami bisa mempersiapkan terlebih dahulu
10	Tidak ada
11	Sudah Cukup Baik
12	Baik
13	Bu ninik sangat baik dan asik ketika mengajar, terima kasih bu ninik
14	Terima kasih
15	dosen sangat baik

Picture 6. Written Recommendation by Student in the EDOM



B. The Result

Quantitative Assessment

The Courses' EDOM held on the end of Odd Semester 2022/2023 shows the following result grouped based on courses (*sample*):

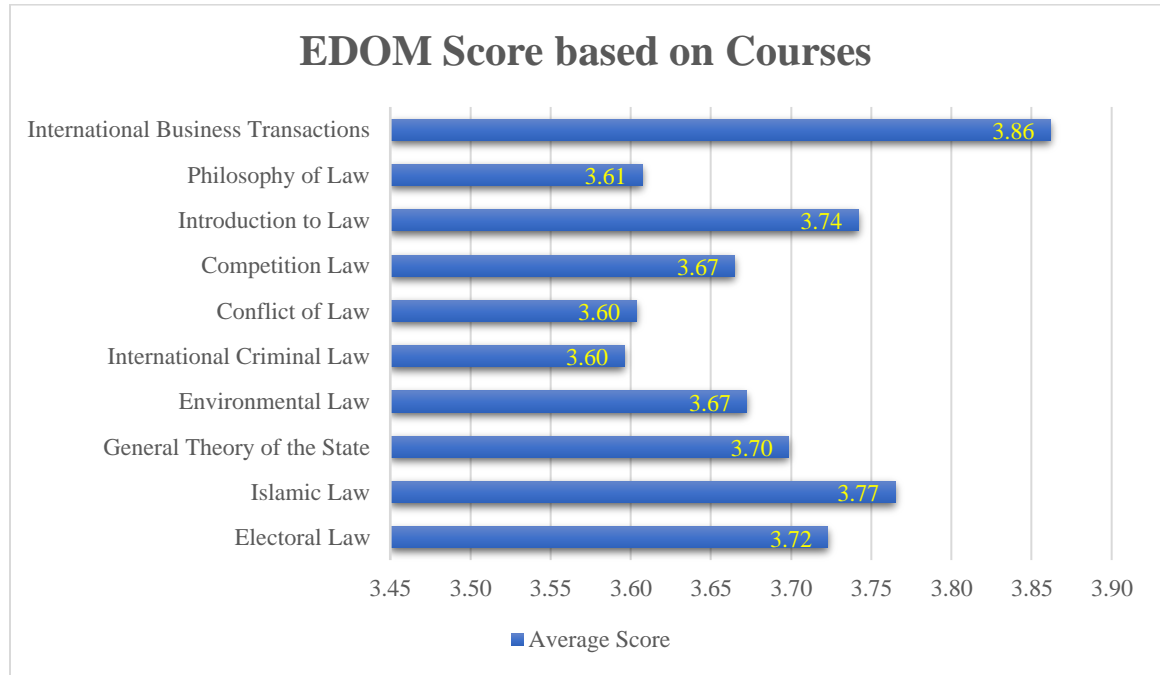


Figure 1. EDOM Score based on Course (*sample*)

According to the figure above, all courses received an "Excellent" rating, with the highest score being 3.86. This suggests that students are satisfied with the teaching methods and curriculum offered by the faculty. However, as the scores still fluctuate between courses, there is a need to improve the overall quality of the learning process to address any remaining weaknesses.



The Courses' EDOM held on the end of Odd Semester 2022/2023 shows the following result grouped based on question:

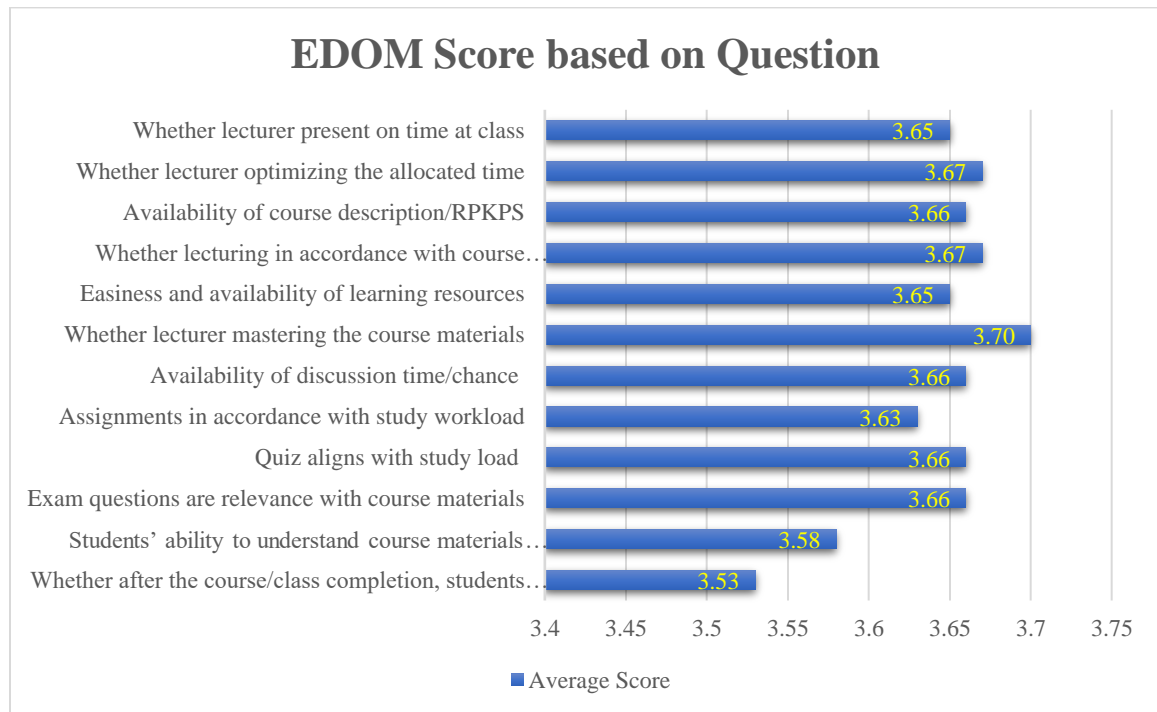


Figure 2. EDOM Score based on Question

The figure above indicates that all question components received an "Excellent" rating. The component with the highest score was "lecturer mastery of course materials," with a score of 3.70. Meanwhile, the component with the lowest score was related to student motivation to study the material after completing the course, scoring 3.53. This suggests that students are generally satisfied with the learning process, particularly with respect to learning time, planning, access to materials, methods of teaching, and workload.

Qualitative Assessment

To qualitatively assess the Odd Semester EDOM, several courses were analyzed. For example, in Islamic Law and General Theory of the State courses, students recommended more interactive methods of delivering learning materials to improve their understanding of the lecture material. However, other aspects such as mastery of the material, student workload, provision of materials, and systematization of learning received positive feedback from students.



In order to further enhance the quality of learning, students also suggested increasing opportunities for discussion, including discussions on submitted assignments. These recommendations were reflected in the EDOM results for International Criminal Law and Introduction to Law courses, which showed good learning outcomes.

Additionally, students recommended better communication of changes to the learning schedule to allow them to better prepare for lectures. Although this was a minor point raised in Environmental Law lectures, it is an area that needs improvement in the future. To make the presentation more interesting, students suggested that lecturers incorporate issues brought up by students in the learning process evaluation forum. This would be useful for continuous improvement of the learning process in the Faculty of Law.

Finally, based on student recommendations, it is important to maintain several key aspects of the learning process. These include providing comprehensive and informative lecture material, maintaining discipline in filling lecture time, ensuring mastery of the material, and balancing student workload between assignments and lectures.

Student Study Load

The question in the EDOM's that is related to student's study load is question number 8 and 9 which results can be seen as follows:

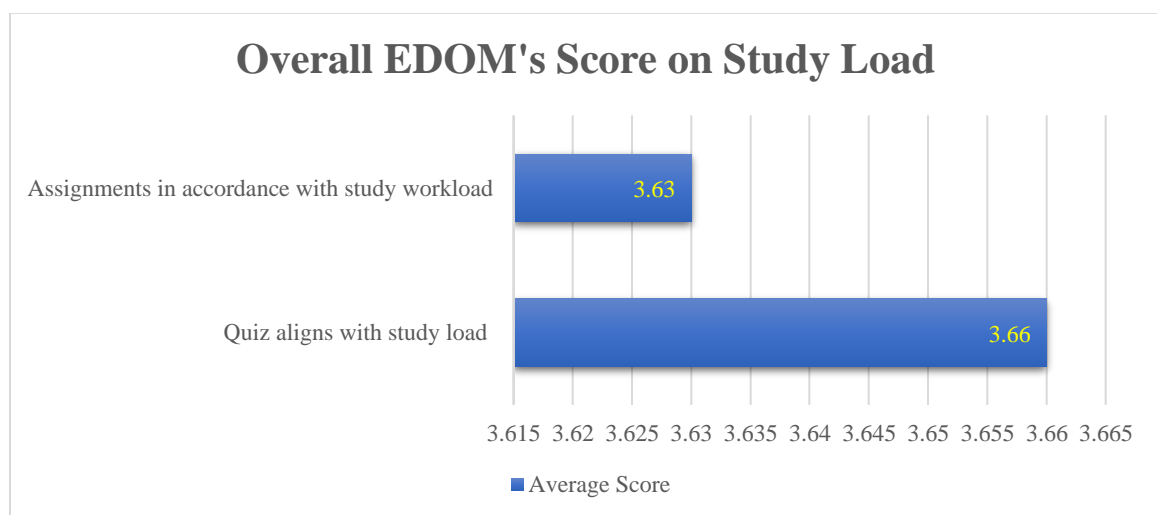
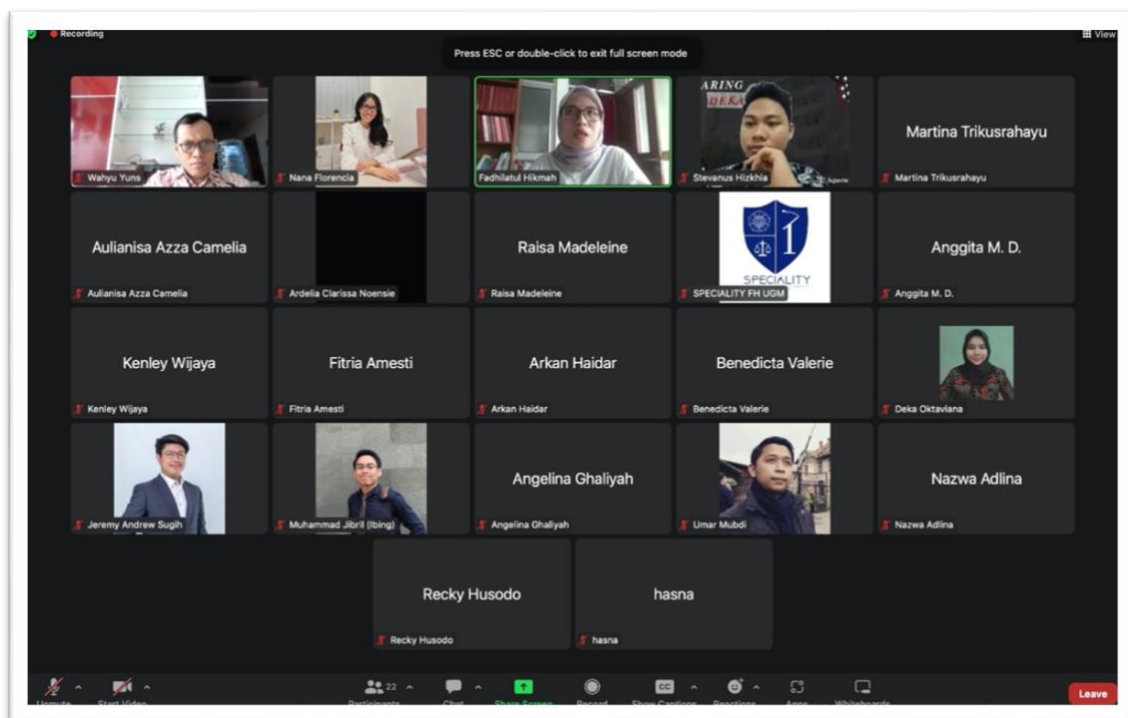


Figure 3. EDOM Score for Study Load

Based on the results presented in the figure above, it can be concluded that the study load for quizzes and assignments falls within the "excellent" category. This indicates that the learning materials, assessment methods, and assignment loads are appropriate and suitable for students. As a result, the learning process is facilitated because students have good access to materials and lecturers are able to explore certain topics more deeply due to students being equipped with a basic understanding of the subject matter.

C. Action Plans

Supporting the evaluation loop, Study Program is also initiating a hearing mechanism to the students. Mostly it is designed not to include all students, as it is impossible. However, Study Program invited several students' representatives from several Batch and representative from Student Council (Picture 7).



Picture 7. Hearing with students via Zoom Video Conference

In the recent hearing that has been made, the hearing mechanism is initiated to re-socialize the EDOM and its significance, and also to accommodate any suggestions from the



students with related to overall learning process in the Study Program. The study program then intends to conduct the following actions in response to the EDOM's Result:

No.	Category	Action Plan
1.	Course Teaching Quality	The study programs, along with related stakeholders such as the Faculty and Units, have provided assistance to ensure that learning meets the standards of higher education and follows an outcome-based education approach. This includes the use of a Learning Management System (LMS), case and project-based learning, and assessment methods that are ideal according to the student's learning load.
2.	EDOM's effectiveness feedback from students	As part of the control loop system, the study program conducts student hearings to monitor the quality of student learning. These hearings not only disseminate the results of the EDOM but also serve to gather feedback to improve the quality of student learning.
3.	EDOM's list and types of question	In the even semester of 2022/2023, the EDOM questions were revised by adding two additional questions to assess student workload. This is to ensure a balanced learning process for students pursuing a Bachelor in Law at the Faculty of Law UGM.